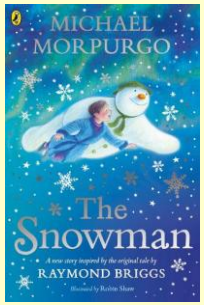
KS1: Autumn 2 2026 - 2027

How should we remember Florence Nightingale and Mary Seacole?

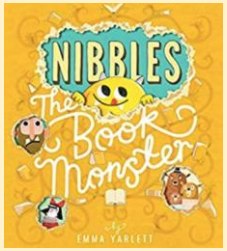
As readers we will be enjoying…
The Snowman by Michael Morpurgo



As writers we will be looking at recounts. We will write a recount based on the book 'Nibbles: The Book Monster' by Emma Yarlett

We will:
- Y1 – Join words using 'and'
- Y1 – Punctuate sentences using a capital letter and a full stop
- Y1 – Use capital letters for the names of people
- Y1 – Sequence events to form short narratives
- Y2 - Use co-ordination (but, or)
- Y2 – Add –ly to turn adjectives into adverbs
- Y2 - Use commas to separate items in a list





As mathematicians we will be learning:

Oak – Addition and subtraction within 10 and shape
Ash – Addition and subtraction within 100 and shape.
Elm -

Our long term acquired learning will be woven in regularly. This will include:
- Positional Language
- Time
- Geometric Language

As ***historians***, we will learn about Florence Nightingale and Mary Seacole and discover how their work helped others and changed nursing and healthcare.

We will answer the following enquiry questions:

1) Who was the Lady with the Lamp?
2) What happened during Florence's / Mary's life?
3) What were hospitals like compared to today?





In RE, our key question is:
How do Christians use light at Christmas?

The children will we will learn about the Nativity story and how Christians celebrate and remember the birth of Jesus. We will explore the importance of light during Advent and Christmas and learn why Christians describe Jesus as the 'Light of the World'.



The units we will be completing in PE are:
- Dance
- Send and Return

PE Days – Autumn Term
Oak- Monday and Thursday
Ash- Tuesday and Wednesday
Elm- Monday and Thursday

As ***scientists*** we will observe and explore the seasonal changes that happen during autumn and winter. We will look at how the weather, temperature and hours of daylight change, and observe how trees, plants and the natural world change across the seasons.

In ***PSHE,*** the children will learn to recognise behaviours that help build positive relationships and those that may upset others. They learn simple ways to treat others kindly and begin to understand how trusted adults can help when they need support. As well as this, the children will begin to recognise the things they are responsible for and learn simple ways to prevent accidents, such as dealing with spillages safely

In ***computing,*** the children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

As ***artists***, we will develop our drawing and painting skills by exploring colour, tone, light and shadow.

In ***music*** we will learn and perform a range of Christmas songs. 🎵 🎄

Things you can do at home

1. Read regularly to an adult.	2. Play a card game like snap to practice your number bonds.	3. Practice your spellings