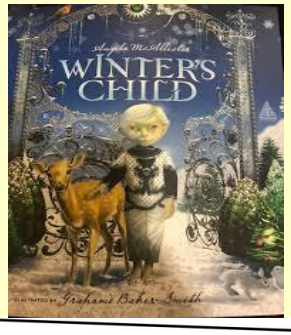
LKS2: 2026/27 - Autumn 2

From source to mouth, how does the river flow?

As readers we will be enjoying a range of texts to enjoy as well as use for ideas to support writing.



The BIG Question

As writers we will be:

Writing a fantasy story based on a fable

This will be following skills development to:

- Use small details to describe characters
- Include a setting to create atmosphere
- Sequence events to follow the structure of the model story
- Write an opening paragraph and further paragraphs for each stage
- Create dialogue between characters that shows their relationship with each other



Children will also be developing their spelling and grammar skills.

As mathematicians we will be learning:

- Addition and subtraction methods
-Multiplication and division methods
-Measurements
-Statistics (Sycamore)

As ***geographers***, we will be exploring **From source to mouth, how does the river flow?**

Our Key Questions are:

- How are rivers formed and what are their features?
- What are the characteristics of the different stages of a river?
- How and why do rivers flood?
- What are the main rivers of Europe?
- What are the main rivers of the world?



On Tuesday 17th November (Year 4s) and Thursday 19th November (Year 3s) we will be visiting Nell Bank centre in Ilkley to explore the journey of a river and its features. We will also be taking part in team building and orienteering exercises.

In ***R.E.*** we will be exploring ***What do Christmas lights symbolise?***

Pupils will explore the importance of light in the Bible stories, Christian rituals and customs, music, art and other creative expressions.

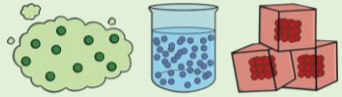
Our **Mindmate** topic on the first day back will be ***'Friends and family'***, thinking about how being kind and unkind impacts others.

In ***PSHE*** over the half term we will be learning about:

Being responsible (Stealing)
Our world / the working world (Looking after our world which includes some links with our topic about water and responsible use.)

In ***PE*** we will be learning skills for Handball and Dance.

As ***scientists***, we will learn about solids, liquids and gases, including how their particles behave. We will investigate how quickly different chocolate melts, explore non-Newtonian fluids and create our own miniature water cycles to observe evaporation and condensation.



As ***Computer Scientists*** we will learn how to create stop-motion animations by capturing a sequence of still images and making small changes to objects between each frame. We will explore how to use animation software, plan our ideas and edit our animations to bring our stories to life.

As ***Design Technologists*** we will be cooking – using our skills to make pastry and create yummy mince pies in time for the Christmas season.

As ***Musicians*** we will be composing a simple song using symmetry to develop a melody, structure, and rhythmic accompaniment. We will sing simple melodies and rhythms.

You can do these things to help at home:

Regularly reading aloud at home.

Play card games for number bonds and times table practise.

Practise spelling rules and patterns in your homework journal.

*Practise times table and number facts for pace and accuracy – **TTRS battles!!!***