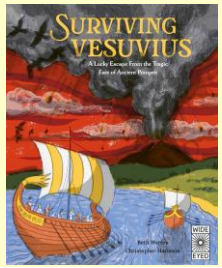
UKS2 Geography: Autumn 2 2026

Extreme Earth: Why does the ground move?

As readers we will be working on our vocabulary skills, retrieval skills and inference skills.
We will enjoy reading our class text, 'Surviving Vesuvius' by Beth Waters and Christopher Harrison.



We will be writing in a variety of genres.
Our writing will be based on the novel 'Beowulf' by Michael Morpurgo.

Our writing outcome this half term is to write a further adventure story for Beowulf.
We will think carefully about the audience and purpose of our writing.
We will:

- Use expanded noun phrases to convey complicated information concisely.
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Use inverted commas and other punctuation to punctuate direct speech
- Use brackets, dashes or commas to indicate parenthesis.



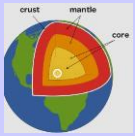
As mathematicians we will be working on:
-Multiplication and Division
-Fractions

Please encourage your child to participate in the 'Battle of the Bands' tournaments on TTRS. This will support them in recalling multiplication facts with speed and fluency.

As geographers we will be learning about our **Extreme Earth**.



Our key questions are:
1) What causes a volcanic eruption?
2) What causes an earthquake?
3) Why are some eruptions/quakes more severe than others?
4) Why do natural disasters occur in some places and not others?
5) How can the 3 Ps (Prediction, Protection and Preparation) impact positively and negatively on the damaged caused by natural disasters?



We will be using key geographical skills which will include:
-Using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
-Identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.
-Describing and understanding key aspects of physical geography, including: volcanoes and earthquakes.





In RE, we will be looking a how and why Jewish festivals are celebrations. We will explore a range of different traditions and celebrations and how they link to Jewish faith and beliefs.

Children will explore how Luke and Matthew tell the story of Jesus' birth in the Bible. They will compare the two accounts, spot familiar details from nativity plays and discuss what each Gospel writer wanted readers to understand about Jesus.

In ***PSHE*** our topic is: **Inclusion and Acceptance**.

Children will explore how different cultures, beliefs, experiences and abilities make our community diverse. They will celebrate what makes each of us unique and discuss practical ways to remove barriers so everyone feels welcome and can take part.

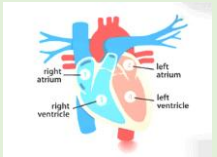
In ***PE*** we will be learning skills for **Dance** and **Outdoor and Adventurous Activities (OAA)**.

PE Days – Autumn Term
Maple- Tuesday and Thursday
Hazel- Tuesday and Friday
Willow- Tuesday and Friday

As ***scientists*** we will be learning about the **Circulatory System.**

The children learn...
-to identify and name the parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
-to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
-to describe the ways in which nutrients and water are transported within animals, including humans.





Our computing topic is: **Creating a Website**
The children will be introduced to creating website for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

You can do these things to help at home:

Regularly reading aloud at home focussing on word recognition and comprehension (understanding the words and content).

Tell the time at regular intervals to practise vocabulary and knowledge of time (am, pm, 24-hour and 12-hour clock).

Practise spelling rules and patterns as detailed in the homework sheet.

Practise times table and number facts for speed and accuracy.