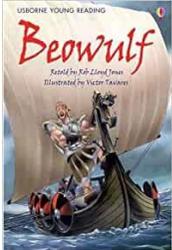
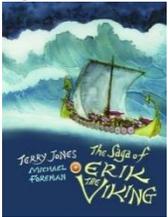
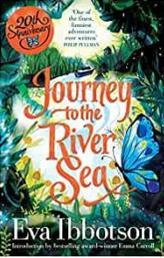
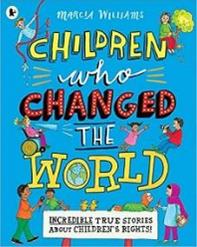
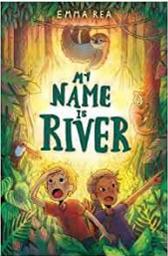


**Rawdon St. Peters Primary School**  
**Year 3 & 4 Curriculum Overview**  
**Cycle B**

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Key Dates/Festivals</b>	<u>Harvest</u>	<u>Bonfire Night, Diwali, Christmas</u>	<u>Chinese New Year</u>	<u>World Book Day, Holi, Easter Service</u>	<u>Eid-ul-Fitr</u>	
<b>Theme</b>	<b>Why did the Anglo-Saxons want to settle in Britain?</b>	<b>Why did the Vikings invade Britain?</b>	<b>The UK – Cities, Counties and Coasts</b>	<b>Why are rainforests significant for the survival of Earth?</b>	<b>What happened at Kirkstall Abbey?</b>	<b>South America Vs UK – where would you rather live?</b>
<b>Key Questions</b>	1) How did Saxon England begin? 2) What happened during the Anglo-Saxon period? 3) How did daily life in Saxon England compare with that of the Romans?	1) Does describing the Vikings as vicious raiders portray them accurately? 2) How did the Saxons manage to regain control of England?	Can you name and locate the major cities in the UK? What are the capital cities of each for the constituent countries of the UK? Which coast is closest to Leeds? Who are our closest neighbours? How is our local land used?	What are biomes? Which biome is the UK in? What is the climate like in the rainforests? What plants and animals live in the rainforests?	1) What was Kirkstall Abbey? Why did it fall into disrepair? 2) Where does it fit into our history timeline? 3) What happened as a result of the reformation?	Where in the world is South America? How is it geographically similar and different to the UK? What are the human and physical differences?
<b>Hook/Experiences/Visits</b>	Anglo Saxon visit – Herd Farm	Viking Visit to Murton Park	Food tasting from different counties.	Immersive experience (classroom based)	Local area visit – Kirkstall Abbey – link to the reformation	Samba Drum workshop
<b>Class Novels/Shared Reading</b>	<p align="center">Beowulf</p> 	<p align="center">The Saga of Erik the Viking</p> 	<p align="center">The Boy Who Grew Dragons</p> 	<p align="center">Journey to the River Sea</p> 	<p align="center">Children who changed the world</p> 	<p align="center">My Name is River</p> 

<p><b>Texts</b></p>	<p><b>Anglo Saxon Boy</b></p> <ul style="list-style-type: none"> <li>• Character description Diary entry (Grendel's mother)</li> </ul>	<p><b>Viking Boy</b></p> <ul style="list-style-type: none"> <li>• Narrative – story writing – own or alternative section of a Viking saga</li> </ul> <p>Report writing - Information text about the Vikings</p>	<p><b>The Secret of Black Rock</b></p> <ul style="list-style-type: none"> <li>• Explanation text</li> <li>• Narrative – journey to the coast</li> <li>•</li> </ul>	<p><b>There's a Rang-Tan in my bedroom</b></p> <p><b>The Great Kapok Tree</b></p> <ul style="list-style-type: none"> <li>• Non-Chronological report</li> </ul> <p>Rewrite a section of the story with a different animal</p>	<p><b>The Queen's Fool Diver's Daughter</b></p> <ul style="list-style-type: none"> <li>• News report</li> <li>• Diary entry</li> </ul>	<p><b>Amazon River</b></p> <ul style="list-style-type: none"> <li>• Tourist guide for South America</li> <li>• Creative write</li> </ul>
<p><b>History</b></p>	<p><b>Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>- Roman withdraw from Britain and fall of the western Roman Empire</li> <li>- Scots invasions from Ireland to North Britain</li> <li>- Anglo-Saxon invasions, settlements and kingdoms</li> <li>- Anglo-Saxon art and culture</li> <li>- Christian conversion</li> </ul>	<p><b><u>Vikings</u></b></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <ul style="list-style-type: none"> <li>• Viking raids and invasion</li> <li>• Resistance by Alfred the Great and Athelstan, the first king of England</li> <li>• Viking invasions and Danegeld</li> </ul> <p>Anglo Saxon laws and justice</p>			<p><b>Historical Enquiry topic Using sources to inform</b></p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p>	

<p style="text-align: center;"><b>Geography</b></p>			<p style="text-align: center;"><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>- name and locate counties and cities of the United Kingdom geographical regions and their identifying human and physical characteristics and key topographical features including hills, mountains, coasts and rivers and land-use patterns.</li> </ul>	<p style="text-align: center;"><b>Rainforests</b></p> <p style="text-align: center;"><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>- locate the world's countries, using maps to focus on South America.</li> <li>- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>- describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts.</li> </ul> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>- use maps, atlases, globes and digital/computer mapping to describe features studied</li> </ul>		<p style="text-align: center;"><b>South America VS UK</b></p> <p style="text-align: center;"><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>- locate the world's countries, using maps to focus on South America and major cities.</li> <li>- name and locate cities of the United Kingdom.</li> <li>- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night).</li> </ul> <p style="text-align: center;"><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>- understand geographical similarities and differences through the study of human and physical geography.</li> </ul> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>- describe and understand key aspects of; Physical Geography: Climate Zone. Human Geography: Land use, Economic Activity.</li> </ul> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>- use maps, atlases, globes and digital/computer mapping to describe features studied</li> </ul>
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D.T	<p><b>Anglo-Saxon Jewellery</b> Design, create and evaluate a jewellery pieces from the Anglo-Saxon era</p>	<p><b><u>Drawstring Pouch</u></b> Textiles – design, make and evaluate a drawstring pouch to hold the runes.</p>	<p><b>Mince Pies</b> Measuring skills – using measuring spoons, using a jug to measure, using digital scales Baking skills – sieving, cutting/rubbing fat into flour, adding liquid to flour, handling and rolling shortcrust pastry, cutting out rolled pastry and glazing with egg</p>		<p><b>Inventor – Percy Shaw</b> (inventor of Cat’s eyes – Halifax) Evaluate - Understand how key individuals in design and technology have helped shape the world.</p>	<p><b>Carnival Mask</b> Design, make and evaluate a carnival mask, based on South America</p>
Art	<p><u>Anglo – Saxon stone carving</u> Improve their mastery of art techniques, including drawing – pencil, paint and clay.</p>	<p><b><u>Mono printing</u></b> <b><u>Viking rune stones</u></b> Improve their mastery of art techniques, including drawing – pencil, paint and clay.</p>		<p><u>Painting of a rainforest - dots, scratches and splashes</u> Improve their mastery of art techniques, including drawing – pencil, paint</p>	<p><u>Sketch of Kirkstall Abbey</u> Create sketch books to record their observations. Improve their mastery of art techniques, including drawing - pencil</p>	<p><u>Brazilian Artist</u> Improve their mastery of art techniques, including drawing – pencil, paint, charcoal and clay. about great artists, architects and designers in history.</p>
Computing	Online Safety The Internet	Repetition in shapes	Sequencing sounds	Photo editing	Data logging	Audio editing
Music	Let your spirit fly (R&B/Classical/Motown/Soul) Marvin Gaye/Barry White	Glockenspiel 1	Three Little Birds (Reggae) Bob Marley Amy Winehouse	The Dragon Song Traditional Tunes	Bringing us together (Disco)	Rewind, Reflect, Replay (classical) Leonard Bernstein – composing
Science	Light	Sound	Inventors	Living things and their habitats	Animals including humans	Plants
RE	How do Jews remember God’s covenant?	What is spirituality and how do they experience this?	Easter unit Y3	Easter unit Y3	What do Christians believe about a good life?	How do the 5 pillars guide Muslims?

<b>PSHE</b>	Year 4 PoS Physical Health and Wellbeing What is important to me?	RSE Growing up and changing	Identity, Society and equality Democracy	Drug, Alcohol and Tobacco – Making Choices	Careers, Financial capability and economic wellbeing – Saving, spending and budgeting	Keeping safe and managing risk – Playing safe
<b>PE</b>	Hockey	Basketball	Gymnastics – Unit 2	Dance – Unit 2	Tennis	Lacrosse
	Gymnastics (y3) Swimming (Y4)	Dance (Y3) Swimming (Y4)	Handball (Y3) Swimming (Y4)	Volleyball (Y3) Swimming (Y4)	Athletics (Y3) Swimming (Y4)	Cricket (Y3) Swimming (Y4)
<b>MFL - French 2023-2024 Y3 POS Jolie Ronde Lessons</b>	Numbers 0-10 Greetings Classroom instructions	Asking questions Giving your name Christmas – Nativity Letter to Pere Noel	Asking questions Giving your age Colours	Colours continued Easter – Pancakes Easter cards	Food What is healthy Oui / non	Days of the week Months of the year